IN-SEMESTER EXAMINATION-I
TE/TT(Semester-V)
SUBJECT – Soft Skills and Interpersonal Communication

Branch: All
Div.: ALL
Duration: 60 Minutes

Date: 01/09/2025
Timing: 02:00 PM to 03:00 PM
Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

pQ.1		**Answer any 5 of the following questions**	**Marks**	**Course Outcomes**	**Learning Levels**
	a.	State the importance of soft skills at the workplace.	2	1	R
	b.	List five critical soft skills which employers look for while hiring	2	1	R
	c.	Neha adapts quickly to new tools and team roles when shifted to a new department. Which soft skill does this reflect?	2	1	U
	d.	List any two fundamental components of financial literacy.	2	2	R
ISE-I	e.	What is accountability in a professional setting?	2	2	U
	f.	State some barriers to effective listening with appropriate examples	2	3	R
	g.	What are two challenges in career planning?	2	3	R
Q.2	a.	Discuss the significance of taking responsibility in leadership roles.	5	2	**A**
		OR			
	b.	Describe with an example how peer pressure challenged your personal integrity.	5	2	A
ISE-I (2M) **Q.3**	a.	Explain how Maslow's model on Hierarchy of Needs is useful for understanding motivation.	5	3	A
		OR			
	b.	Explain with examples how skimming, scanning, and previewing together can help a student prepare quickly for an open-book exam.	5	3	A

IN-SEMESTER EXAMINATION-II

TE(Semester-V)

SUBJECT – Soft Skill and Interpersonal Communication

Branch: ALL
Div.: ALL
Duration: 60 Minutes

Date: 13/10/2025
Timing: 03:30 PM to 04:30 PM
Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

Q.1		Answer any 5 of the following questions	Marks	Course Outcomes	Learning Levels
	a.	Mention two qualities of an effective mentor.	2	4	R
	b.	A leader rewards their employees with bonuses based on achieving set goals, but also gives penalties for underperformance. Discuss this leadership style and its effectiveness using the concept of transactional leadership.	2	4	A
	c.	What is bootstrapping? Mention one advantage and one disadvantage.	2	5	U
	d.	In a mock interview, how would you handle a situation where you don't know the answer to a question?	2	5	R
ESE	e.	What is the difference between etiquette and mannerism?	2	6	U
	f.	How does ethical conduct improve organizational image?	2	6	U
	g.	During a business meeting, one of your colleagues interrupts others frequently. How would you handle this situation to maintain proper meeting etiquette?	2	6	U
Q.2	a.	Compare and contrast autocratic and democratic leadership styles with examples.	5	4	U
		OR			
	b.	A student preparing for campus placements experiences anxiety and sleep disturbances. Suggest techniques to manage stress effectively.	5	4	A
ISE-II	Q.3 a.	Analyze the advantages and disadvantages of using social media as a job search tool compared to traditional methods.	5	5	A
		OR			
	b.	A student team delivers a presentation full of data but with poor structure and no visuals. The audience seems disengaged. Suggest five strategies to make their presentation more impactful.	5	5	U

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Laxdu Singh Charitable Trust's (Regd.)
THAKUR COLLEGE OF
ENGINEERING & TECHNOLOGY
Autonomous College Affiliated to University of Mumbai
Approved by All India Council for Technical Education(AICTE) and Government of Maharashtra(GoM)
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TCET/EXAM/FRM/IP-03/06 REVISION: B

END SEMESTER EXAMINATION, NOV 2025
T.E. SEMESTER V (CBCGS-HME 2023)

Branch:	**All**	**Q.P. Code:**	**E565RN251C-2**
Subject:	**Soft Skill and Interpersonal communication**	**Duration:**	**2 Hours**
Subject Code:	**HSMC-501**	**Max. Marks:**	**60**

Instructions: **1. All sections are compulsory**
2. Figures to the right indicate full marks.
3. Assume suitable data if necessary and state the assumptions clearly.

Section-I **Short Answer Questions (Answer any 05 questions out of 06)** **(10 Marks)**
(Fundamental, Core Types)

Q. No.		Marks	CO	RBT Level	PI
1	Discuss the steps to begin a successful start-up.	2	1	U	9.2.1
2	List any two fundamental components of financial literacy.	2	2	R	10.1.1
3	Anjali says, "I want to improve my English." Which SMART goal element is missing in Anjali's statement, and why?	2	3	A	10.1.1
4	Describe two workplace examples where negotiation is necessary.	2	4	U	10.1.2
5	In a group discussion scenario where one member dominates, what approach would you take to involve quieter members?	2	5	A	10.1.3
6	During a business meeting, one of your colleagues interrupts others frequently. How would you handle this situation to maintain proper meeting etiquette?	2	6	A	10.2.2

Section-II **Descriptive Answer Questions (Answer any 04 out of 06)** **(20 Marks)**
(Descriptive, Comprehension Types)

1	Define the term Interpersonal skills and explain their importance in the current employment landscape.	5	1	U	10.1.3
2	Describe with an example how peer pressure challenged your personal integrity.	5	2	A	10.1.1
3	Explain how Maslow's model on Hierarchy of Needs is useful for understanding motivation.	5	3	U	9.3.1
4	An engineering student consistently misses project deadlines despite long working hours. Identify the causes and suggest time management techniques.	5	4	A	10.1.2

5	Explain how online portals facilitate employment opportunities.	5	5	U	10.1.3
6	Suggest five ways to demonstrate professional etiquette in a hybrid work environment.	5	6	A	10.2.8
Section-III	**Long Answer Question (Answer any 03 out of 05) (Application, Analytical, Evaluation, Design Type)**				**(30 Marks)**
1	Analyze how personal integrity influences ethical decision-making in business.	10	2	A	10.1.1
2	Critically analyze Freud's Iceberg theory. Explain the concepts of the conscious, preconscious, and unconscious mind, providing examples of each. Discuss their roles in personality development and their dynamic interactions. How do these components contribute to both healthy and unhealthy psychological functioning?	10	3	A	9.3.1
3	Describe the essential skills required for successful teamwork.	10	4	U	10.1.3
4	Two engineering graduates develop an IoT-based home automation system but lack funds for scaling. They are unaware of government schemes and incubation centers. Suggest three funding sources available to early-stage startups with their pros and cons	10	5	A	9.2.1
5	Explain the importance of organizational culture in recruitment and retention. Provide examples of how a strong culture impacts these areas.	10	6	A	10.2.2