THAKUR COLLEGE OF ENGINEERING & TECHNOLOGY

IN-SEMESTER EXAMINATION-I

T.E/T.T (Semester-VI)

SUBJECT – OE-I:- English for Competitive Exam

Branch: ALL
Div.: ALL
Duration: 60 Minutes

Date: 12/03/2025
Timing: 12:00-1:00 PM
Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

Q.1		Answer any 5 of the following questions	Marks	Course Outcomes	Learning Levels
	a.	Explain phrasal verbs with two examples.	2	1	R
	b.	Pick out the correct meaning of the phrase "tender love" in the given context. A) romantic B) delicate C) gentle D) Kind	2	1	R
	c.	Analyze the syntactic structure of the following sentence and identify all parts of speech: "The paradoxical conundrum, which had perplexed even the most astute linguists for decades, was ultimately resolved by a groundbreaking computational model."	2	2	AN
	d.	Convert the following direct speech to reported speech while maintaining tone and intent: "She asserted, 'Had I been informed earlier, I would have devised a more comprehensive mitigation strategy.'"	2	2	A
	e.	Choose the most contextually appropriate verb form: "Had the negotiations __ (progressed/progressing/had progressed), the agreement would have been finalized without contention." Justify your choice.	2	2	U
	f.	Identify three grammar errors in the following sentences: "She don't like working late. The manager, whom I met yesterday, are very strict. There is many reasons why this project failed."	2	3	E
	g.	"The beach was beautiful. The sand was soft, and the water was blue. People were playing, and the waves were coming in. The sun was shining, and birds were flying." Question: Convert the paragraph into the first-person point of view.	2	3	A
Q.2	a.	Draft an email applying for the role of Software Engineer at a reputed IT company.	5	3	A
		OR			
	b.	Compare and contrast the subtle implications of past perfect vs. past perfect continuous tenses in the context of historical analysis. Provide illustrative examples.	5	2	AN
Q.3	a.	Justify the necessity of rigid subject-verb agreement in legal documents. Provide real-world case examples where ambiguity led to misinterpretation.	5	2	E
		OR			
	b.	~~Write an email to a bank regarding unauthorized transactions on your account.~~ b. Write an argumentative essay on "Is space exploration worth the	5	3	A

THAKUR COLLEGE OF ENGINEERING & TECHNOLOGY

IN-SEMESTER EXAMINATION-II

T.E./T. T (Semester-VI)

SUBJECT – English for Competitive Exam

Branch: ALL
Div.: ALL
Duration: 60 Minutes
Date: 17/04/2025
Timing: 10:00-11:00 AM
Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

Q.1		Answer any 5 of the following questions	Marks	Course Outcomes	Learning Levels
	a.	How does understanding accents enhance communication in a multicultural environment?	2	4	U
	b.	How would you design a speech with a focus on maintaining audience's interest through tone?	2	4	A
	c.	What connections can be made between listening skills and leadership?	2	4	A
	d.	Complete the analogy 1. Manuscript : Publication :: Blueprint : ? A. Construction B. Drawing C. Model D. Design 2. Insomnia : Sleep :: Amnesia : ? A. Memory B. Pain C. Dreams D. Night	2	5	U
	e.	Identify which conclusion logically follows from the given statement with proper justification to your answer. Statement: All letters are envelopes. No envelope is post office Some post offices are post men Conclusion: I. Some postmen are letters II. No postman is letter A. If only conclusion I follows B. If only conclusion II follows C. If either conclusion I or II follows D. If neither conclusion I nor II follows E. If both conclusion I and II follow	2	5	A
	f.	Define the term 'editorial' in the context of a newspaper.	2	6	R
	g.	What is the purpose of a headline in a news article?	2	6	U
Q.2	a	Question: Read the following paragraph and identify at least three statements within it. Classify each statement as a fact or an opinion and explain your classification with justification.	5	5	A

		Paragraph: "The government claims that the new infrastructure project will boost the economy. Many believe it's just a political move before elections. The project is expected to generate over 50,000 jobs during its first phase."			
		OR			
	b	Given below are 2 sets of paragraphs in jumbled order. Rearrange the sentences to form a coherent paragraph. Question 1: A. The unexpected outcome led to a flurry of debates across the academic community. B. The experiment was initially designed to validate a long-standing hypothesis. C. However, the results contradicted the hypothesis and suggested an alternative explanation. D. As a result, the research paper gained widespread attention and criticism. E. It was carried out in a controlled environment with minimal external interference. Question 2: A. His use of symbolism, narrative complexity, and philosophical depth reshaped the way stories were told. B. The legacy of the author continues to influence modern literature in profound ways. C. Despite initial criticism, his works gained cult status among readers and critics alike. D. Today, many writers cite him as an inspiration for their experimental styles. E. When his first novel was published, it was met with confusion rather than acclaim.	5	5	A
Q.3	a	Discuss the psychological barriers to active listening and ways to overcome them.	5	4	A
		OR			
	b	Compare and contrast the effectiveness of group discussions versus individual research in understanding current affairs.	5	6	A

END SEMESTER EXAMINATION, MAY 2025
T.E./T.T. SEMESTER VI (CBCGS-HME 2023)

Branch:	ALL	Q.P. Code:	E6115RM255OE-1-11-1
Subject:	English for Competitive Exam (O.E-I)	Duration:	2 hours
Subject Code:	OEC-6022	Max. Marks:	60

Instructions: 1. All sections are compulsory
2. Figures to the right indicate full marks.

Section-I	Short Answer Questions (Answer any 05 questions out of 06) (Fundamental, Core Types)				(10 Marks)
Q. No.		Marks	CO	RBT Level	PI
1	What is the meaning of 'Gratis'? Choose the meaning from. A) To be paid well B) To be grateful C) To be paid later held D) Without payment	2	CO1	R	1.1.1
2	Choose the most contextually appropriate verb form: "Had the negotiations __ (progressed/progressing/had progressed), the agreement would have been finalized without contention." Justify your choice.	2	CO2	U	1.3.1
3	Identify three grammar errors in the following sentences: *"She don't like working late. The manager, whom I met yesterday, are very strict. There is many reasons why this project failed."*	2	CO3	E	10.3.2
4	*How does understanding accents enhance communication in a multicultural environment?*	2	CO4	U	10.1.1
5	*Identify the correct answer and justify your argument.* *Question:* *Statement I:* Heavy rains were reported in several parts of the city. Statement II: The traffic was severely affected. What is the relationship between the two statements? A) Statement I is the cause and Statement II is its effect B) Statement II is the cause and Statement I is its effect C)Both statements are independent causes D) Both statements re effects of a common cause	2	CO5	A	1.2.1
6	What does 'sustainable development' mean in the context of environmental news?	2	CO6	U	7.4.2
Section-II	**Descriptive Answer Questions (Answer any 04 out of 06) (Descriptive, Comprehension Types)**				**(20 Marks)**
1	What is the difference between inference and direct observation?	5	CO1	U	2.4.3

2	Compare and contrast the subtle implications of past perfect vs. past perfect continuous tenses in the context of historical analysis. Provide illustrative examples.	5	CO2	AN	3.1.1
3	Draft an email applying for the role of Software Engineer at a reputed IT company.	5	CO3	A	9.2.1
4	Evaluate the role of body language and vocal variety in delivering impactful presentations.	5	CO4	A	10.3.3
5	Question: Read the following paragraph and identify at least three statements within it. Classify each statement as a fact or an opinion and explain your classification with justification. Paragraph: "The government claims that the new infrastructure project will boost the economy. Many believe it's just a political move before elections. The project is expected to generate over 50,000 jobs during its first phase."	5	CO5	AN	2.5.2
6	Compare and contrast the effectiveness of group discussions versus individual research in understanding current affairs.	5	CO6	A	9.5.1

Section-III **Long Answer Question (Answer any 03 out of 05)** **(30 Marks)**
(Application, Analytical, Evaluation, Design Type)

1	What real-life situations can benefit from strong inference-making skills?	10	CO1	A	4.3.2
2	Subject-Verb Agreement in Formal Writing: The following paragraph contains six errors related to subject-verb agreement. Identify and correct them while explaining the grammatical rules applied. Passage: Each of the students have submitted their research paper on time. The committee, along with the professors, were reviewing the projects. Neither the principal nor the teachers supports the idea of reducing holidays. The guidelines for the project is clearly mentioned in the handbook. The results of the experiment were surprising. Every student in the class enjoy working on innovative topics.	10	CO2	E	2.2.4
3	Write a narrative essay describing a magical or supernatural experience that changed a character's life forever.	10	CO3	A	10.3.2
4	Suggest creative ways for speakers to overcome monotony in speech delivery while maintaining professionalism.	10	CO4	AN	9.2.1
5	Define fact and opinion. How do you distinguish between the two in reading comprehension and argument analysis? Why is this distinction important in media literacy and critical thinking?	10	CO5	A	2.6.1